

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,640
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,743
Total amount allocated for 2021/22	£21,635
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,378

Swimming Data

*Due to the disruption caused by COVID-19, schools were not able to access swimming provision during the 2020/21 academic year. We have devised an action plan to ensure that we can return to our full provision in 2021/22.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children have opportunities to be active throughout the day and understand why healthy active lives are important: through Covid secure extracurricular clubs and lunchtime activity	<p>Play leader (DP) to lead sessions within allocated bubble and train other members of lunch time staff to lead sessions within their bubbles.</p> <p>Ensure teaching staff have the skills and knowledge to deliver the new curriculum; GetSet4PE through INSET and staff briefings</p> <p>Equipment to support sessions and promote lunchtime/breaktime activity for all bubbles</p>	<p>£3225</p> <p>£3359</p>	<p>Increased activity levels</p> <p>Increased engagement</p> <p>Pupils reporting increased enjoyment</p> <p>Children have a range of activity options at lunchtime</p> <p>Fewer minor injuries requiring treatment in first aid</p> <p>Fewer behaviour incidents requiring intervention from senior staff</p>	Trained staff will continue to lead play sessions at lunchtime to ensure sustainability

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils are aware of the benefits of physical activity in terms of their physical health, mental well-being and academic achievement.	<ul style="list-style-type: none"> Subsidise pupil kit to ensure all have access Provide CPD and regular updates for staff (through partnership with Bishop Challenor programme) Provide parents and carers with key information about the benefits of physical activity and resources they can use at home and can access locally – newsletter, twitter feed, Seesaw Use of Seesaw to set P.E tasks during lockdown 	£3225 (Not paid for using sports premium, but used to enrich PE during lockdowns)	Increased awareness of benefits Increased activity levels	Reintroduce whole school targets linked to daily activity levels

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Children will be committed to PE and physical activity, have the confidence and skills to take part in all activities and demonstrate good progress and achievement. This will be achieved through a CPD programme that ensures all staff have the knowledge, skills and resources to deliver high quality PE lessons and physical activity.	<ul style="list-style-type: none"> • Provide CPD in key areas identified by teachers through INSET. (Bishop Challenor partnership) • PE Subject Lead to attend online PE coordinator meetings and relevant CPD sessions, then disseminate relevant information to staff • PE Subject Leads to promote PE webinars and other online CPD opportunities to staff • Subject leads to provide suitable planning and resources for PE lessons • Review and reorder resources termly 	£3225	<ul style="list-style-type: none"> • Pupils enjoy PE and sport and show an increasing desire to participate and improve due to class teachers and PE specialist teachers having increased skills and knowledge to ensure all children enjoy and make progress in PE. • Increased skills, knowledge and understanding of pupils as a result of improved staff confidence, knowledge and skills. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils provided with the opportunity to participate in PE/sport focused led sessions throughout lunchtime within their bubbles Additional achievements:	<ul style="list-style-type: none"> • Play leader to train staff to lead sessions within bubbles • Regular orders placed to ensure equipment is replenished regularly throughout the year 	Equipment costs (see above)	Increased activity levels Increased engagement Pupils reporting increased enjoyment Children have a range of activity options at lunchtime Fewer minor injuries requiring treatment in first aid	Consider how this can be incorporated moving forwards where pupils will not be limited to class/year group bubbles. How can this be facilitated for large numbers to ensure engagement for all?

			Fewer behaviour incidents requiring intervention from senior staff	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
*Due to the disruption caused by COVID-19, schools were not able to plan for participation in competitive sport during the 2020/21 academic year. We have devised an action plan to ensure that we can return to our full provision in 2021/22.				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		

Signed off by	
Head Teacher:	Claire Williams
Date:	July' 21
Subject Leader:	Jess Mattocks
Date:	July' 21
Governor:	
Date:	July' 21